

TIMELESS TEACHING PRINCIPLES

Supporting teachers everywhere
to be the best they can be

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www.beyondthecourse.co.nz



TIMELESS TEACHING

We teach from who we are.

We bring ourselves with us every day whether we're in the classroom or not.

Creating highly functioning classrooms requires both skill and art. To help us truly understand this and then learn to act from this powerful internal place, teachers can count on three unchanging principles to guide any classroom or lecture hall.

PRINCIPLE #1 Holding Space

Great teachers are able "to hold space." To do so, we need to see the classroom as a sacred container within which every person, including the teacher, can be safe to learn and is respected for their unique contributions. This is always present in highly effective learning environments.



PRINCIPLE #2

Heart-Centered Listening

As teachers we tend to focus more on talking than listening but the effectiveness of our classrooms is highly correlated to how we listen and the ratio of our time spent imparting information versus meeting our students where they are. The best way to do this is through a very precise form of listening that is reflective and completely nonjudgemental.

PRINCIPLE #3

Heart-Centered Asking

Enquiry is at the heart of learning. Not only so that we can ask great questions to further learning but also to change lives. This is the highest purpose of teaching. Our goal as teachers is to spark something new that wasn't there before. It takes understanding and practice to be able to ask questions at this level, but it's always worth striving for.



FOR MORE INFORMATION

Please contact Beyond The Course
<https://beyondthecourse.co.nz/contact>
to learn how these principles can be
applied in your classroom.

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publication, please email:
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